

THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Superintendent's Message

Mr. Todd A. Martin



Saydel Families and Community Members; I sincerely hope this correspondence finds you all having an amazing summer filled with time to relax and rejuvenate! As we gear up for the new school year, our collective objective is to move toward a greater sense of normalcy in the 2021-22 school year.

In this vein, we will continue safety mitigation efforts by using the Clorox 360 machine to sanitize classrooms, work diligently to disinfect high touch surfaces, monitor and enforce our sickness protocols, masks will be optional (based on family decisions and CDC guidelines), and we will continue to adjust HVAC systems for optimal airflow and exchange for air quality to ensure we keep our environments as safe as we possibly can for students and adults alike. Beyond the safety factors, we have all learned a great deal about how we can better partner in our endeavors to educate our children and youth. We are extremely appreciative and proud of how our staff and communities have conducted themselves over the past year and a half and look forward to continuing these enhanced partnerships. THANK YOU!

With the start of the year quickly approaching, staff have spent a significant amount of time this summer preparing for the return of our kids. You will see concerted efforts across the district to support students in their Social, Emotional, Behavioral, Mental Health (SEBMH) needs, Multi-Tiered Systems of Supports (MTSS) or interventions to fill learning deficits, and in our work around a culture of excellence which leads to optimal learning experiences for students and families. Furthermore, our collective efforts will continue to focus on increasing educational opportunities to ensure we close any residual learning gaps that may have been a result of the COVID-19 pandemic. All of this preparation will, undoubtedly, increase our capacity to impact student learning and ultimately student achievement.

In addition to staff preparing for a great school year, there are significant facility improvements underway at each school campus as a result of our 2021 District-Wide Additions and Renovations Projects stemming from our bond referendum the community helped us pass last September. Again, we are extremely appreciative of the overwhelming support and have been working hard to ensure we are being good stewards of the trust you have all placed in us with these projects.

With that said, we are nearly complete with our first set of summer projects and are preparing to begin the second phase of our 18 month schedule. Please see details for each building on the next page of this publication and view our time-lapse videos on the website at www.saydel.k12.ia.us.

Superintendent's Message: Continued on page 2



INSIDE THIS ISSUE

- Superintendent's Message, Pages 1-3
- Nov. 2021 Election & Revenue Purpose Statement, Page 4
- 2021-22 Academic Calendar, Page 5
- Buildings & Grounds Update, Page 6
- Saydel Music Boosters, Page 6
- Saydel High School News, Pages 8-9
- Woodside Middle School News, Pages 10-11
- Cornell Elementary School News, Pages 12-13
- Teaching & Learning Update, Page 14
- Saydel Activity & Athletic Passes, Page 15
- Special Education/Student Services Update, Page 16
- Emergency Closing Information, Page 17
- Saydel Food Service News, Pages 18-19
- Annual Notices to Parents, Pages 20-25
- EFR Resources, Pages 26-27

SCHOOL HOURS

CORNELL ELEMENTARY

8:40 AM - 3:35 PM
Wed.: 10:10 AM - 3:35 PM

WOODSIDE MIDDLE SCHOOL

7:45 AM - 2:45 PM
Wed.: 9:15 AM - 2:45 PM

SAYDEL HIGH SCHOOL

7:45 AM - 2:45 PM
Wed.: 9:15 AM - 2:45 PM

Each Wednesday all schools begin one hour later for teacher in-service.

**MISSION: SERVING THE
UNIQUE LEARNING NEEDS OF
EACH & EVERY STUDENT**



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Superintendent's Message : *Continued from page 1*

Saydel HS: Math 310 & 311: This area is slated to be complete for the start of the 2021-22 school year; Area C & D-Fine Arts Addition: Precast walls are up and interior work will continue into the fall for completion in December of 2021; Auditorium Upgrades: seating, lighting, sound and finishes will be complete before our first event of the school year; and Other Interior Renovations: Fire/Sprinkler will be complete and ready for the start of the school year.

Woodside MS: Area A-Front Office/Safety Entrance: Exterior is slated to be complete, and the interior will be finished by October/November; Area B-East Entrance: Steel erection, canopy, front windows, and concrete work is slated to be complete for the start of the school year; Areas C & D-Classroom Additions: Exterior will be complete with interior work commencing as we roll into the fall with completion in December; and the Bus Loop: has been started and will be complete at the conclusion of the classroom additions (around December) to avoid heavy equipment damage to concrete.

Grounds Master Planning: The district has engaged Snyder and Associates to assist us in developing a grounds master plan for the district properties. As a result we are working to clear a wooded area on the north-east side of the HS grounds to increase our green space for future use by the district. This will not impede on adjacent property owners as it relates to sound and visualness as we will maintain a tree line border for privacy. Additionally, we have installed a new scoreboard and sound system at the stadium as well as resurfaced and painted our aging track. The rest of the plan will be unveiled in the fall as we cement the plans to comprehensively improve our grounds across the district.



Woodside Middle School additions.



Saydel High School fine arts addition.



Saydel High School math addition.



Cornell Elementary School third grade addition.

Cornell Elementary: Area A-Remodeling of Classrooms: In our effort to get Cornell Elementary to nearly 100% renovated we have undergone a massive renovation of the rest of the classrooms with a deadline of August in preparation for the upcoming school year; Area C-3rd Grade Addition: The exterior is sealed up and interior work will commence in the fall with completion in December.

*Saydel CSD Construction Time Lapse Video: <https://www.saydel.k12.ia.us/district/ConstructionProjects.cfm>

In closing, we again want to send out a monumental thank you to the community for your ongoing support of our work across the district. Our school board and administrators are extremely thankful for this trust and the partnerships we have grown and nurtured.

As always, if you have questions, I am happy to take calls and/or to schedule visits with stakeholders.

Yours in Service,

Todd A. Martin
Superintendent of Schools



Saydel High School track resurfacing.



Saydel High School stadium scoreboard.

2021-22 Technology Update

For the 2021-22 school year students in grades 4-12 will be taking Chromebooks home from school and grades K-3 will all have Chromebooks available in the classroom. For families needing help with internet access for their students at home, please reach out to your student's building office.

School Improvement Advisory Council

Saydel CSD is now forming the School Improvement Advisory Council for the 2021-22 school year. If you are a parent or community member interested in serving on this committee, please contact Beth Vitiritto at the District Office at 515-264-0866.



Nov. 2021 Election & Revenue Purpose Statement



**Director of Business Services & Board Treasurer
Patricia Townsend**

When is the next School Board Election?

The next school board election will be held on Tuesday, November 2, 2021. There are three school board director seats plus the Revenue Purpose Statement on the ballot for Saydel. Incumbents up for re-election are Julie Jennings, Roland Kouski, Jr. and Michael Mortensen. These are all four-year seats.

How do I get more information about the School Board Director election process?

School Board Director candidates file nomination papers at the Saydel District Office no later than 5 PM on September 16, 2021. For additional information about becoming a School Board Director candidate, please contact Board Secretary Beth Vitiritto at the Saydel District Office at 515-264-0866.



What is a Revenue Purpose Statement?

In April 2008, the Governor signed into law a statewide one-cent sales tax, called SAVE, repealing the existing local version that "sunset" or ended in 2031. In 2019, the Iowa Legislature voted to institute a new "sunset" of January 1, 2051. Because of this change, school districts must restate how they intend to use the funds, and the community must vote on that "revenue purpose statement."

What is the purpose of the Revenue Purpose Statement?

The Revenue Purpose Statement allows the district flexibility in the use of SAVE funds. The one-cent sales tax allows Saydel to build, renovate, and improve school infrastructure. The fact that the Governor has already signed SAVE into law means the sales tax will continue to be charged statewide regardless of its use. In other words, **the outcome of this vote will not impact the collection of the sales tax**, but rather how the money collected can be used.

New Associate Principal Joins Woodside Middle School

Saydel Community School District is pleased to announce that Amanda Christensen will be joining Woodside as Associate Principal. Amanda taught at Waukee CSD for 19 years in the general education classroom. Before teaching at Waukee, she taught in Clarinda, IA. She has had many experiences during her career, including mentoring new teachers, developing curriculum and supporting staff in building improvements. Her passion for teaching, learning, curriculum and building relationships has prepared her for this school year. Amanda graduated from Drake University with her Masters in School Leadership in 2008. Her undergraduate was at the University of Iowa with a BA in Psychology and a BS in Elementary Education with an emphasis in math and social sciences.

Amanda has been married for 16 years to her husband, Chris. They have three children that attend Waukee schools. In her free time, Amanda loves reading fiction and nonfiction books. She also loves to garden. Her family enjoys going for long bike rides and going out to eat. Amanda said, "I am thrilled to be serving as your next Associate Principal and look forward to the amazing work that we will do together at Woodside Middle School."



AMANDA CHRISTENSEN



SAYDEL COMMUNITY SCHOOL DISTRICT: 2021-22 SCHOOL CALENDAR (Revised 7.23.21)

July 2021						
S	M	T	W	T	F	S
				1	2	3
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25	26	27	28	29	30	31

August 2021						
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September 2021						
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October 2021						
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31						

November 2021						
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December 2021						
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26	27	28	29	30	31	

School Day/Delayed Start Times:

Cornell Elementary School 8:40AM – 3:35PM
Delayed Start (Wed.) 10:10AM – 3:35PM

Woodside Middle School 7:45AM – 2:45PM
Delayed Start (Wed.) 9:15AM – 2:45PM

Saydel High School 7:45AM – 2:45PM
Delayed Start (Wed.) 9:15AM – 2:45PM

August
16-17 New Staff Orientation
18, 19 (TQ Day), 20, & 23 All Staff Begins
24 First Day of School for Students
24 Begin 1st SEM & TRI (HS/MS/CE)

September
6 Labor Day – No School

October
20 Teacher PD– No School
26 End QTR 1 (HS/MS)/27 Begin QTR 2 (HS/MS)
25-29 Parent/Teacher Conferences

November
16 End of 1st TRI (CE)/17 Begin 2nd TRI (CE)
24-26 Thanksgiving Break – No School

December
23-Jan. 2 Winter Break – No School

January
3 School Resumes
10 End 1st SEM (HS/MS)/11 Begin 2nd SEM (HS/MS)
17 MLK Day – No School

February
16 Teacher PD– No School
23 End of 2nd TRI (CE)/24 Begin 3rd TRI (CE)
Feb. 28-March 4 Parent/Teacher Conferences

March
11 No School
14-18 Spring Break – No School
23 End QTR 3 (HS/MS)/24 Begin QTR 4 (HS/MS)

May
22 Senior Graduation
25 Last Day of Classes – No late Start: 2 hour Early Dismissal
25 End of 2nd SEM (HS/MS) & 3rd TRI (CE)
26 Teacher Work Day

Wednesday Late Starts: Each Wednesday, every building will begin 90 minutes later (see times above) to accommodate staff professional development and job embedded work.

Conferences: Parents/Guardians will receive regular, ongoing communications as outlined in our Saydel CSD Communication Expectations. Parent/Teacher Conference schedules will be arranged and communicated by buildings.

Total Hours: **1113.5 (1080 hours min. State requirement)**

District Office 264-0866; Cornell Elementary School 244-8173; Woodside Middle School 265-3451; Saydel High School 262-9325; www.saydel.k12.ia.us

January 2022						
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30	31					

February 2022						
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27	28					

March 2022						
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20	21	22	23	24	25	26
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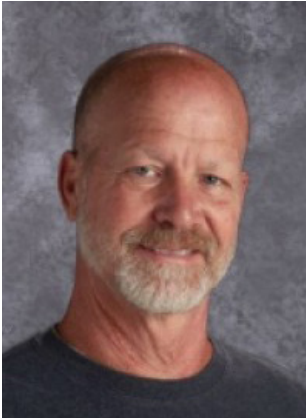
April 2022						
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May 2022						
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29	30	31				

June 2022						
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26	27	28	29	30		



Buildings & Grounds Update



Director of Buildings & Grounds Kelly Bell

Greetings! My name is Kelly Bell, the Director of Buildings and Grounds for Saydel Community School District. This school year will be my fifth year with the district, and I look forward to moving our district in a positive direction in the coming years.

Our summer has been very busy at all campuses, with many projects going both large and small. Please see below for a more detailed list of the projects, along with pictures, my staff has been working on

this summer. We look forward to having students back in the buildings this coming school year. Go Eagles!

Grounds:

- Removing and trimming trees at each campus and along the trail, which we will continue.
- Spraying weed killer along fence lines, parking lots, and other areas, which we will continue.
- Putting together a Gov's Deal auction list of items the district will no longer require. All furniture and other items are being auctioned off through Gov's Deals, and will be replaced by new furniture.
- Rebuilding culverts and drainage ditches across the district with new white rock.
- District-wide concrete repairs will take place the third week of July, helping beautify our campuses.

- Replenishing mulch at the Cornell playground and high school berms to enhance safety and visual appeal.
- Mowing and trimming has been a frontmost focus this summer, helping maintain our great facilities here at Saydel.
- We will continue to maintain and monitor new projects to enhance the marketability and safety of our district as a whole.

Buildings:

With the bond construction underway, building custodians' responsibilities have changed due to the lack of access to certain areas in the buildings. At this time, custodians have been busy working in accessible areas, while completing the following items:

- Shampooing carpets and waxing floors.
- Sanitizing classrooms, walls, and furniture.
- Disinfecting and deep-cleaning restrooms and lunchrooms.
- Shampooing and disinfecting the district office and boardroom areas.
- Changing ballasts and light bulbs.
- Cleaning light fixtures.
- Painting multiple rooms and areas across the district in our effort to continuously make upgrades in our learning spaces.
- Remodeling several restrooms within the district, including new stalls, paint, and lights.

Thank you for the opportunity to share a quick update on the exciting happenings within our buildings and grounds department. I look forward to working for and with you in the coming years at Saydel.



Gov Deals storage pods



Rebuilt culverts around district



Rebuilt culverts around district



Mowed playground at Cornell



Added mulch at Cornell



Added mulch at High School



Cleaned areas along the trail



Cleaned areas along the trail

SAYDEL MUSIC BOOSTERS 2021-2022

Tradition of Excellence



Saydel Music Booster sponsorships are available to businesses, individuals, families, and organizations interested in providing financial support for the Saydel Community School's Music Program. Expenses covered by the Music Boosters include clinicians (choir & band master classes, drum line & color guard instructors), honor festival expenses, scholarships, equipment, accompanists for concerts & contests, travel for students, awards, and more.

All donations to the Saydel Music Booster program are proudly listed in our concert and athletic programs for both Woodside and the High School throughout the school year. Sponsors may elect to remain anonymous at their discretion.

All people are welcome and encouraged to attend our monthly Music Boosters meetings regardless of sponsorship. The meetings take place the first Wednesday of every month at 6:30 pm in the High School Choir Room, and usually last approximately one hour.

Donations for sponsorships are TAX DEDUCTIBLE!

Detach and return with check made out to Saydel Music Boosters or cash to:



SAYDEL MUSIC BOOSTERS

c/o Saydel High School
5601 NE 7th St.
Des Moines, IA 50313



Platinum Eagle \$250+ Gold Eagle \$100 Silver Eagle \$50 Green Eagle \$25

I would also like to contribute an additional \$25 to sponsor a student who is unable to pay marching band fees.

Circle appropriate recognition

Business

Individual/Family

Alumni

Name: _____
As it should appear in publications Alumni will appear after your name if circled. Example: Jane Doe – Alumni

Please DO NOT publicize my sponsorship in programs, on the web site, or other publications

Mailing address: _____ City: _____ Zip: _____

Phone number: _____ Email address: _____
(We do not share your email information with any other entity.)

Please contact me at the above number as a potential volunteer at music events.



Learning Forward



**Saydel High School
Principal Kevin Schulte**

As we move into the 2021-22 school year, we are excited for our return to “normal.” We are looking forward to starting the year with all of our students, pep assemblies, homecoming dance, and, most importantly, everyday in-person learning. It is an understatement to say that **WE ARE LOOKING FORWARD TO THIS SCHOOL YEAR.**

Our course offerings continue to be robust by meeting the post-secondary needs of our students. We have over 100 students enrolled in DMACC classes for 2021-22. In addition, we will be offering our 9th Advanced Placement (AP) class within our building. We continue to build upon our career preparation programs as students enter into internships and apprenticeship programs while still in high school.

As we enter into this year, we will focus on meeting the unique learning needs of each student. These needs include both academic and social-emotional needs. To reach our students’ educational needs, we are moving to standards-referenced grading (SRG). While we have always focused on providing good feedback to our students, the traditional grading system did more to rank and sort kids. With SRG, we will focus efforts on current achievement, next steps in the learning process, and student growth.

As we focus on academic needs will also have a new focus on the social-emotional needs of our students. We have always focused on building solid relationships with students, but a focus on social-emotional learning will move beyond these relationships. This focus will further help students identify their current social-emotional state and determine ways they can continue to grow.

New Staff

Saydel High School is pleased to announce new staff member **Scott Bixby**. Scott has been a teacher for 25 years and has taught Special Education at the middle and high school levels. He also teaches driver’s



education in the summer and during the school year. Scott will teach reading and writing skills as well as collaborative English and science classes at the high school and says he is looking forward to teaching at Saydel this year. Welcome, Mr. Bixby!

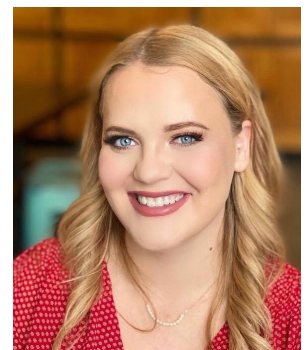
New Master Teacher, **Kathy Meitl**, is very excited to make the move to the high school! This will be Kathy’s 5th year in the district, having taught 8th-grade science the past four years at Woodside. Ms. Meitl started her teaching career in 2006 and has taught science at both the high school and middle school levels. Kathy states that she likes how her new position as Master Teacher lets her focus on her favorite parts of teaching while helping to develop the skills and effectiveness of our teaching staff as a whole. Kathy and her husband Greg live in Norwalk, where their daughter Holly will be in 6th grade, and their son Chase will be in 5th. Welcome, Ms. Meitl!



Jory Nelson is the new Emergent Bilingual teacher at Saydel High School. Ms. Nelson spent last semester teaching Spanish 1 at both Woodside and Saydel High School, and she’s excited to begin her new role working with our EB students and families. Jory graduated from the University of Northern Iowa with a Bachelors of Art in Teaching English to Speakers of Other Languages (TESOL).



Sierra Wessels, a new Spanish teacher at Saydel High School, recently moved to central Iowa with her husband, Michael, after living and teaching for two years in northern Iowa. Sierra grew up in Madrid and after graduating from Madrid High School, attended the University of Northern Iowa, where she graduated with a degree in Spanish and Teaching English as a Second Language Education with minors in French and Spanish to English translation. Ms. Wessels lived abroad in Oviedo, Spain, and has traveled to over 20 different countries. She enjoys spending time with family, baking, or reading. Welcome, Ms. Wessels!



FALL SPORTS UPDATE

High School Fall Practices Begin:
Monday Aug. 9th

Middle School Fall Practices Begin:
Monday Aug. 24th

Required Forms:

Athletic Physical

Concussion Form

Consent for Medical Treatment

Can be found at:

www.saydel.k12.ia.us/district/Forms




Saydel High School Important Dates

Date	Time	Event	Location
August 9		First Cross Country Practice Begins	Saydel Stadium
August 9		First Volleyball Practice Begins	South Gym
August 9		First Football Practice Begins	
August 16		New Staff Begin	
August 18		All Staff Begin	
August 24		First Day of School, 9 th Grade	
August 25		First Day of School, 10-12 th Grade	
August 30 & 31		MAP Testing	
September 3	7:00 PM	First Home Football Game & Marching Band Performance	Saydel Stadium
September 6		No School; Labor Day	
September 12	3:00 PM	Homecoming Parade	
September 12-18		Homecoming Week	
September 14		Fall Academic Awards Assembly	Auditorium
September 14	6:30 PM	First Home Volleyball Game	South Gym
October 13	8:00 AM	PSAT (option for 10 th & 11 th Graders)	Library
October 25-29		Parent Teacher Conferences	



Welcome to the 2021-22 School Year!



Woodside Middle School Principal Pat Rial

Greetings from Woodside! It is with great pleasure that I welcome you to the 2021-22 school year.

It's hard to believe there are just a few weeks left in the summer. I hope that all of you have had time to spend with your family and friends. I am sure many of you have had sporting activities, traveling or just hanging out somewhere to stay cool.

As I start my second year here at Woodside, I am excited to start the year off on all cylinders! Last year was not normal and we are looking forward to getting back to as close to normal as we can. With that being said we are looking forward to enhancing our Multi Tiered System of Supports (MTSS) for all of our students. The MTSS process provides our staff and students a system that meets the needs of all of our students. This is not just academically but socially, emotionally and behaviorally as well. We are developing a "Playbook" along with our Heartland AEA support staff to make sure we are providing all of our students what they need to be successful at Woodside and to take those skills on to Saydel High School.

If you have had a chance to drive or walk by Woodside you can see there has been a lot of construction activity. This will continue up until the start of the year. As we get closer to the first day of school I will be sending out information that will let you know drop off and pick up locations for your students at Woodside. When this is all done we will have more educational spaces with some updated rooms. This will allow us to make sure we are providing our students at Saydel with the best possible facilities and education. We have also installed a bus lane that will go completely around the building to maximize time and space as we try to make our buildings and grounds as efficient and accessible as possible.

While it has been busy outside with construction we have been busy inside interviewing and hiring new staff members. Here are the new staff members students will meet this fall when the new school year begins.

Carrington Kass will be a new 5th grade teacher at Woodside. She is a recent graduate from Northwest Missouri State University. This upcoming school year will be Carrington's first year of teaching. She will be teaching 5th grade English Language Arts and Science. In her free time, she enjoys cooking, reading, and spending time with family, friends, and her pets.



Cassandra Murra is joining Woodside as a teaching counselor. She received her undergraduate degree in Psychology and Sociology from Buena Vista University and Masters in Professional School Counseling & Mental Health Counseling from Buena Vista University. She has an extensive background in the social work and counseling fields. Prior to joining Saydel, Cassandra worked as a School-Based Therapist at Southeast Polk. She resides in Bondurant with her significant other, their blended family and three dogs. Her oldest son attends Grand View University and her other two children attend Bondurant Farrar and will be in the 12th & 4th grades this school year. Cassandra believes the role of the school counselor is to serve as the liaison between parents, teachers, and students to ensure that all students are successful both socially and academically.



Ida Nady is Woodside's new Family and Consumer Sciences Teacher. Ida has a degree in Criminal Justice from Iowa State University and a Family and Consumer Sciences teaching license from Iowa State University. She looks forward to teaching a curriculum that is valuable for daily living, helping youth develop into their highest potential, and creating positive relationships.



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Natalie Ricke will be teaching 8th grade math. After graduating from the University of Northern Iowa, Natalie moved to Nebraska to start her teaching career. After three years, she is thrilled to be back home in Iowa and excited to get to know and serve new students. Natalie looks forward to meeting the staff at Woodside and collaborating on projects and ideas to help students. In her free time, Natalie enjoys doing puzzles, going on walks in her neighborhood and trying out new recipes.



she couldn't be happier to be back in Iowa and joining the Saydel team for the upcoming school year.

MaKayla Zimmerman has joined Woodside as the new iJAG teacher. She and her husband are new to the Des Moines area, originally from Kansas City, MO. She been in the construction industry for the last two years but she taught High School Mathematics before that. She is excited to get back into education and be apart of such a welcoming community that feels like family.



Jacob Santos is Woodside's new PE teacher. He is originally from Fort Worth, TX. He graduated from Grand View University where he played basketball and football. He and his fiancé, Emilee live in West Des Moines with their new baby and two pets. He is looking forward to being a part of a school community, building relationships with students and staff to bring a positive learning environment to Saydel.



Along with our new staff we do have some changes within our current staff:

- **Alex Carr** will be a Math and Reading interventionist for 5th and 6th grade. Alex was formerly a 5th grade teacher.
- **Mallory Stubbers** will be Executive Master Teacher for grades Kindergarten through 12th grade. Mallory was formerly a master teacher for 5th through 8th grades.

Jake Speer will be the new Health and PE Teacher at Woodside Middle School. He is a graduate of Nodaway Valley High School and Iowa State University. Before joining the Woodside staff, Jake spent three years at Griswold Middle School and High School. He is excited to get to know the awesome students at Woodside. Jake will also be a new coach at Saydel.



Back To School Night August 19

Woodside Back To School Night will be August 19, with 5th and 6th grade from 5 to 6:30 PM and 7th and 8th grade from 6:30 to 8 PM. If you have children in both groups, please attend the first session from 5 to 6:30 PM. The goal for Back To School Night is to get your children their schedule and for all students, staff and parents to meet one another and start building positive relationships.

Katelyn Stevens is the new Woodside 6th grade English Language Arts Teacher. She received her Bachelor's in English & Sociology from Central College, and obtained her Master's degree from The University of Mississippi. Kaelyn taught 6th-8th grade ELA for three years at Leland School Park in Leland, MS, and, while she loved living and teaching in the South,





A New Year Begins at Cornell Elementary



**Cornell Elementary
School Principal
Brian Vaughan**

It is with great enthusiasm that I welcome you back for the 2021-22 school year at Cornell Elementary School! It is hard to believe in just a few short weeks we will be back in school. I hope everyone is looking forward to the start of another great year at Cornell.

This will be the start of year seven for me as your PROUD principal, and I am excited to be building on many of the great skills and strategies each of our students have been learning and applying over the last few

years. If you are new to our district, I welcome you!

I am looking forward to starting the year with continued emphasis on our PBIS (Positive Behavior Intervention Supports) systems. At Cornell we S.O.A.R. That means that the expectation of students is for them to be Safe, Open-Minded, Accountable, and Respectful in all they do! Cornell accomplishes this through RULER. RULER is an approach to social emotional learning (SEL) that teaches emotional intelligence to people of all ages, with the goal of creating a healthier, more equitable, innovative, and compassionate society. This is the way that we will continue to do business at our school to help ALL of our students feel safe and create a comfortable environment for learning. I am also excited to continue to challenge our students to grow as thinkers and problem solvers. These are all life-skills that our kids will need as they face challenging problems both academically and emotionally.

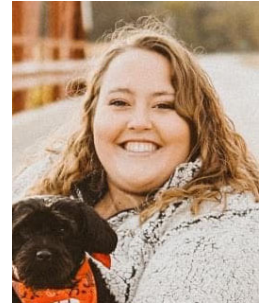
Also, when students return in August there will be some new faces in our halls. I am excited to introduce:

Susan Brown will be Cornell's new teacher librarian. Before coming to Saydel, Susan worked for three years as the teacher librarian at two elementary schools in the Dallas Center-Grimes District. Being a librarian is a second career for Susan. She worked in museum education and stayed home with her two boys before going back to school.



Susan is looking forward to taking over in the library and furthering Cornell's great record with literacy.

Alexis Cummings joins us as a new kindergarten teacher. Alexis graduated from Coe College in 2017. Along with a Bachelor's Degree in elementary education, she also has a reading endorsement. The first four years of her teaching career began at West Marshall Elementary School in State Center, IA. During her time at West Marshall, she taught first grade for two years and kindergarten for two years, while also being a member of their instructional leadership team. Alexis is married to her husband, Joe.



Amy Hansen is the new K-4 Extended Learning Program (ELP) Teacher! This will be her 11th year teaching. She has taught for Ottumwa, Dallas Center-Grimes, and Davenport Schools ranging from kindergarten through 8th grade. She is originally from Dyersville, IA. She went to Clarke University for Elementary Education. She earned her Master's degree from Morningside University. Amy recently moved to the area from Davenport with her husband, Sam, and their two children, Connor and Tenley. In her free time, she enjoys spending time with family and friends, reading, and shopping.



Lynsey Jensen joins Cornell as a kindergarten teacher. Lynsey has worked with 1st grade for four years in her hometown in Illinois. She and her husband made the move to Des Moines recently. In her free time, she enjoys movies, going to new restaurants, and traveling. She is excited to get to know the great families and students of Cornell Elementary and is looking forward to creating positive experiences at school with the new kindergarten students.



THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students



Sue McClain is Cornell's new 3-year-old preschool teacher. Sue has been teaching preschool and early childhood special education for the past seven years. She grew up in Fort Dodge before moving to Ames to study early childhood education at Iowa State University. She and her husband Brian have lived in Ankeny for the past eight years and they will be welcoming a baby girl to their family this fall.



Along with our new staff, you will also notice some changes within our current staff. They are:

- Kata Shindelar will be a Title Intervention teacher. She was formerly a second grade teacher.
- Julie Rolf will be teaching third grade. She was formerly a fourth grade teacher.

Elizabeth Queiroz will be teaching 2nd grade at Cornell. She was born and raised in Iowa but has spent the past nine years teaching abroad in China and Brazil. Before Cornell, she worked for six years at an American school in Brazil teaching 1st and 4th grade. When she is not in the classroom, she enjoys photography, reading, learning new things, traveling, and spending time with her husband and son.



Cornell will have our annual Back To School Night on August 19 for our 4-year-old preschool and 1st through 4th grade students only. Back To School Night will be held from 4-5:30 PM. This time is for our kids to come in and find their room, where they will be seated on day one, put their materials away, and say hello to their teacher briefly. Families/students in grades 1st-4th will be able to learn who their teacher is by accessing PowerSchool starting on August 6. Finally, while you are at school this night it is also a great opportunity to collect information on how you can be part of and/or support our phenomenal PTO.

Nicole Temeyer is returning as a Saydel Eagle once again! Nicole previously taught in the district as an Emergent Bilingual Teacher for four years and this fall is joining the 4th grade team at Cornell. She loves to travel and learn about other cultures--both in Des Moines and abroad. Nicole enjoys playing soccer and plays in a soccer league. She is looking forward to reconnecting with former students and colleagues along with meeting all the new members of the Cornell Eagles family!



Incoming kindergarten students/families will be contacted to set up a 30-minute time for the child to come in and do pre-assessing August 18. Class lists will be assembled and communicated August 20 based on the assessments. An open house will be held on August 24 for kindergarten families and students to see the classroom, bring supplies in, and meet their teacher. The first day of kindergarten will be August 25. More information will be sent out soon.

Incoming families of 3-year-olds will be contacted by Ms. McClain to set up a time to come to school and have a mandatory meet and greet with her between August 23 and September 3. Our 3-year-olds are NOT able to begin school until this meeting has taken place.

We are looking forward to seeing all of our 1st through 4th graders on August 24, kindergarten students on August 25, and our preschool students on September 9. Thank you for your trust and support. Our partnership in educating our students goes hand in hand.

Hannah Wieneke will be teaching second grade. She graduated from Iowa State University in May, with her Bachelor's degree in Elementary Education and endorsements in Reading, Mathematics, and English Language Arts. This past spring she did her student teaching at Cornell, first in 2nd grade, then in kindergarten.



Cornell Elementary School Important Dates		
Date	Time	Event
August 6		Log into PowerSchool & Learn Your Teacher (Grades 1-4)
August 18		Kindergarten pre-assessment day
August 19	4:00-5:30 PM	Back To School Night (4 Year Olds, Pre-K and Grades 1-4)
August 20		Kindergarten Classes Communicated
August 24		First Day of School Grades 1-4; Kindergarten Visitation (times TBA)
August 25		First Day of Kindergarten
August 23-September 3		Preschool Conferences with Teachers
September 6		No School; Labor Day
September 9		First Day of Preschool



Teaching & Learning Update



**Director of Teaching & Learning
Mary Salazar**

Welcome back to school Saydel families! For this issue of the Communicator, I want to update you on some important news for students at Woodside and Saydel High School for the 2021-22 school year. Both buildings will be moving to Standards Referenced Grading (SRG) for all students in all subjects! There will be no changes in grading at Cornell since student reports are already standards referenced.

You may remember that we were ready to implement this change for the start of the 2020-21 school year but made the decision to hold off since the start of last year was so unique. This delay has actually allowed teachers at Woodside and the High School to spend the 2020-21 school year doing further work to ensure all systems are go for this important work.

There is a wealth of information including our SRG District Guiding Principles are available on our website. Here you can access our SRG Policies and Procedures, Q&A, as well as lots of videos that district leaders created to help students and families understand the ins and outs of this change. The Standards Referenced Grading page on our website can be found under the District tab.

I will leave you with a reminder about the four Guiding Principles for SRG implementation in Saydel. These principles are what we hold tight to when making any decisions regarding grading the district.

Saydel's Guiding Principles for SRG:

- Grades are aligned to the academic standards for a course.
- Student proficiency will be based on a student-produced body of evidence.
- Students will have multiple opportunities to demonstrate their understanding through reassessment.
- Behavior will be reported separately from academic achievement.

Cornell Elementary PTO Update

Cornell PTO is committed to the welfare of your children at home and at school. We promote better communication between school and home and help with teacher-parent understanding. We hold annual fundraising events that help your children have the best experience at Cornell. We recently put in a new playground. We also fund field trips, give out new Cornell t-shirts to staff and students and host a family-friendly carnival.



Our next meeting is on September 14 at 6:30 PM in the Cornell Library. All parents and guardians of Cornell students are welcome. We encourage questions and are looking for leaders to help our growing PTO.

For more information about the organization, please talk to Cindy Hicks in the Cornell office, or contact Cornell PTO President Gary Christensen directly at cornelleaglespto@gmail.com.

The Cornell PTO is always looking for new members with new ideas. We are currently looking for a Vice-President and Community Night Coordinator to round out our PTO Board of Officers. We would like to invite all individuals who share these goals to join us at our monthly meetings. We meet on the second Tuesday of the school months at 6:30 PM in the Cornell Library. (Dates for the upcoming school year are 9/14, 10/12, 11/9, 1/11, 2/8, 3/8, 4/12, and 5/10). At each meeting, we invite a special guest, such as new teachers, the superintendent of schools, among others, and discuss current PTO projects, upcoming events, and other items to help fulfill our purpose.



SAYDEL ACTIVITIES DEPARTMENT ATHLETIC PASS

All passes include admission for home games
(excluding tournaments) for the 2021-22 athletic season

STUDENT PASS - grades K-12 \$40

SINGLE PASS - \$115

SEASON PASS - \$60

FAMILY PASS - school & college-aged children, parents/guardians \$250

SENIOR NON-RESIDENT - 65+ non-residents to Saydel School District \$60

SENIOR RESIDENT - 65+ Saydel School District resident with proof of residency FREE

ATHLETIC PASS ORDER FORM

Make checks payable to SAYDEL HIGH SCHOOL

NAME(S)	PASS TYPE	QTY.	AMOUNT
	<input type="checkbox"/> Student		
	<input type="checkbox"/> Single		
	<input type="checkbox"/> Season		
	<input type="checkbox"/> Senior non-resident of Saydel		
	<input type="checkbox"/> Family		
	<input type="checkbox"/> Senior, FREE resident of Saydel		

Submit to: Saydel High School, 5601 NE 7th Street, Des Moines IA 50313



Student Services & Special Education Update



Director of Special Education & Student Services
Aimee Rhode

I am excited for the 2021-22 school year to start. The student services department continues to make growth and improvements in all areas. The area of student services includes emerging bilingual (EB) program, special education, homeless liaison, equity, open enrollment, registration, homeschool, nursing, Eagles Nest, family outreach, and much more.

This summer Eagles Nest has been busy with children and activities. Eagles Nest friends have had nature walks, made cold smores, saw who could limbo the lowest, and chalked

the walk. Polk County Conservation has visited several times to teach Eagles Nest about birds and mammals native to Iowa. KonaIce has also made a few appearances on these hot days. Wheels Wednesday is Eagles Nests favorite day. All students get to bring their wheels and ride with friends. Eagles Nest will continue with the before and after school program throughout the school year and provide care on school closure days. Please contact Anastasia Kelsey for enrollment information at kelseyananastasia@saydel.net.

We served 92 students in the emerging bilingual (EB) program during the 2020-2021 school year. When a student enters Saydel from a school district outside of Iowa they are administered the Dynamic Screener if it is indicated

on their registration paperwork that a language other than English is predominantly spoken in the home. Students not scoring proficient on the screener are identified for EB services. Annually students in the EB program are required to take ELPA21 which is an online assessment measuring English proficiency in reading, writing, listening and speaking. If a student shows proficiency in all four areas they are exited from the EB program.

Saydel students continue to make great progress each year. Six students were exited from the program at the end of the 2020-21 school year based on receiving a proficiency score on the ELPA 21. Eighty percent of our EB students received a progressing score. Our EB program consists of three teachers Cassidy Nairn serving Cornell, Sam Notle serving Woodside, and Jordan Nelson serving the high school.

Saydel Community School District received a McKinney-Vento subgrant for 2021-24. This is a competitive subgrant provided to districts to expand services to homeless children, to create greater awareness and sensitivity of district and school staff about the ways to identify students who may be homeless, and to provide additional services to these children to increase their chances for academic success. To be eligible for the subgrant a district has to identify and report a minimum of 25 homeless students. As the homeless liaison for the district, I work with our school social workers Megan Angotti and Sam Kluesner to help link families to resources and expand services.

If you have any questions regarding student services or special education, please contact me at the Saydel District office, 515-264-0866 or by email at rhodeaimee@saydel.net.

Eagles Nest Has Childcare Openings for 2021-22

Cornell Elementary School

- Before school: 6 AM - 8:25 AM
- After school: 3:35 PM - 5:30 PM
- Wednesday mornings: 6 AM - 9:20 AM

Woodside Middle School

- Before school 6 AM - 7:15 AM
- After school 2:45 PM - 5:30 PM
- Wednesday mornings 6 AM - 8:15 AM

For information, call 1-515-263-3037.

Community Outreach Supporting Saydel Classrooms

Saydel can always use the following items. If you are able to donate any of these items, they can be dropped off at the Saydel District Office.



- Kleenex
- School supplies
- Gently used youth leggings
- New water bottles
- Old shirts & towels
- Newspapers for art classes
- Gently used sweatpants

SAYDEL COMMUNITY SCHOOL DISTRICT

School Emergency Closing Information

Emergency closing information will be communicated through the following:

1. School Messenger (voice & email) by 6:00 AM the day of a closing
2. District Website
3. www.facebook.com/saydelcsd
4. www.twitter.com/saydelcsd

We notify the following television, radio, and Internet news stations for emergency announcements:

- WHO Channel 13
- KCCI Channel 8
- KDSM Fox 17
- KCWI Channel 23.1
- WOI Channel 5
- Kiss 107.5
- WHO 1040 Radio
- The Bus 100.3
- Alt 106.3
- KXNO 1460
- 13Now Smartphone App
- The Des Moines Register

Please note:

While these sites allow us to communicate delays and cancellations, we are not able to provide details through these services. The most detailed information regarding how delays and cancellations affect events, practices, meetings, etc. can be found on our website and School Messenger broadcasts.

Emergency Closing Notes

- ✓ *For AM delays, Eagle's Nest delays from its original start time.*
- ✓ *For PM early release, Eagle's Nest will be closed after school dismissal.*
- ✓ *If there is a delay, AM preschool will be cancelled.*
- ✓ *Check the school website for information about practices and events for your child.*
- ✓ *Automatic e-mail & text alerts available from:*
www.kcci.com, www.whotv.com, www.woi-tv.com

1-Hour Delay Start Times

- *Cornell - 9:35 AM*
- *Woodside - 8:45 AM*
- *High School - 8:45 AM*
- *Eagle's Nest 7:00 AM*

2-Hour Delay Start Times

- *Cornell - 10:35 AM*
- *Woodside - 9:45 AM*
- *High School - 9:45 AM*
- *Eagle's Nest 8:00 AM*

Welcome Back, Saydel Eagles! Let's have a great 2021-2022 school year.

Director of Food and Nutrition Services Karen Overman

What is Offer versus Serve?

You must take a fruit or vegetable to make a complete reimbursable meal for lunch.

Of note, most of our entrees count as 2 items.

BREAKFAST

Students must choose 3 or 4 items to make a reimbursable breakfast

GRAIN

May take **ONE OR TWO grain items**. When available, a meat/meat alternate item may be offered in place of a grain item.

FRUIT*

May take up to **TWO half-cup fruit choices**. When available, a vegetable* may be offered.

MILK

May take a cup of milk (8 fl oz).

*Must take at least 1 serving of fruit and/or vegetable



LUNCH

Students must choose 3, 4, or 5 items to make a reimbursable lunch

GRAIN

May take **ONE 2 oz grain items**. (Most entrees are 2 oz grains).

MEAT or MEAT ALTERNATE

May take **ONE 2 oz meat/meat alternate items**. (Most entrees are 2 oz meat/meat alternate).

FRUIT*

May take **TWO half-cup fruit choices**.

VEGETABLE*

May take **TWO half-cup vegetable choices**.

MILK

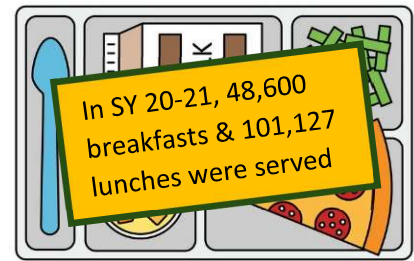
May take a cup of milk (8 fl oz).

*Must take at least 1 serving of fruit and/or vegetable



Saydel District School Nutrition Plan for ALL Students!

The USDA has issued nationwide waivers to allow the National School Lunch Program Seamless Summer Option (SSO) to operate during the 2021-2022 school year. Saydel Community School District plans to participate in SSO this school year, which will allow for a safe and streamlined service of nutritious meals. Meals will be provided to ALL Enrolled Children without charge. More details to come.



Money is required for a la carte, extra milk, and milk purchased for lunches brought from home.

Cornell Elementary School will be participating in the FFVP for SY 21-22

The Fresh Fruit and Vegetable Program (FFVP) is a federally assisted program providing free fresh fruits and vegetables to children. The goal is to create healthier school environments by offering healthier food choices, expand the variety of fruits and vegetables children experience, and increase children's fruit and vegetable consumption.



Some items include: Rainbow Carrots, Star Fruit, Kiwiberry, and Colored Cauliflower.

Food and Nutrition Services Contacts

The Director of Food and Nutrition Services, Karen Overman, can be reached at (515) 264-0866 or at overmankaren@saydel.net

Every school has a kitchen manager available to speak with you.

Cornell Elementary	Cheryl Porter	portercheryl@saydel.net	(515) 244-8173
Woodside Middle	Shelley Booth	boothshelley@saydel.net	(515) 265-3451
Saydel High	Eric Green	greeneric@saydel.net	(515) 262-9325

USDA Nondiscrimination Statement

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Iowa Nondiscrimination Notice. "It is the policy of this CNP provider not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, disability, age, or religion in its programs, activities, or employment practices as required by the Iowa Code section 216.6, 216.7, and 216.9. If you have questions or grievances related to compliance with this policy by this CNP Provider, please contact the Iowa Civil Rights Commission, Grimes State Office building, 400 E. 14th St. Des Moines, IA 50319-1004; phone number 515-281-4121, 800-457-4416; website: <https://icrc.iowa.gov/>."



Annual Notices to Parents

Each year, various state and federal laws, as well as Saydel School Board policies, require a variety of annual notification to parents. Many of the following notifications can also be found in student/parent handbooks, or on the district website.

Level 1 Investigator: Abuse

It is the policy of the district that school employees not commit acts of physical or sexual abuse, including inappropriate and intentional sexual behavior, toward students. Any district employee who commits such acts is subject to disciplinary sanctions up to and including discharge.

It is the policy of the district to respond promptly to allegations of abuse of students by district employees by investigating or arranging full investigation of any allegation, and to do so in a reasonably prudent manner. The processing of a complaint or allegation will be handled confidentially to the maximum extent possible. All employees are required to assist in the investigation when requested to provide information and to maintain the confidentiality of the reporting and investigating process.

General Education Interventions

Each Local Education Agency (LEA), in conjunction with the Area Education Agency (AEA), shall attempt to resolve any presenting problem or behaviors of concern in the general education environment prior to conducting a full and individual evaluation. In circumstances when there is a suspicion that a child is an eligible individual, the AEA, in collaboration with the LEA, shall conduct a full and individual initial evaluation. Documentation of the rationale for such action shall be included in the individual's educational record.

Each LEA shall provide general notice to the parents on an annual basis about the provision of general education interventions that occur as a part of the agency's general program and that may occur at any time throughout the school year.

General education interventions shall include consultation with special education support and instructional personnel. General education intervention activities shall be documented and shall include measurable and goal-directed attempts to resolve the presenting problem or behaviors of concern, communication with parents, and collection of data related to the presenting problem or behaviors of concern, intervention design and implementation, and systemic progress monitoring to measure the effects of interventions.

If the referring problem or behaviors of concern are shown to be resistant to general education interventions or if interventions are demonstrated to be effective but require continued and substantial effort that may include the provision of special education and related services, the agency shall then conduct a full and individual initial evaluation.

The parent of a child receiving general education interventions may request that the agency conduct a full and individual initial evaluation at any time during the implementation of such interventions.

Equal Educational Opportunity

Saydel Community School District does not discriminate in its education programs or educational activities on the basis of race, color, gender, national origin, creed, sexual orientation, gender identity, age, religion, marital status, socioeconomic status, or abilities/disabilities in its educational programs, activities, or employment policies as required by Title VI and Title XII of the 1964 Civil Rights Act, Title IX of the 1972 Education Amendment, Federal Rehabilitation Act of 1973, and the Iowa Code #216.9. Students are educated in programs which foster knowledge of, and respect and appreciation for, the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society.

Students who feel they have been discriminated against are encouraged to report it to the school district's Equity Coordinator Aimee Rhode, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; rhodaimee@saydel.net; 515-264-0866. Inquiries may also be directed in writing to the Iowa Civil Rights Commission, Grimes State Office Building, Des Moines, IA 50319-0201, 515-281-4121 or the U.S. Department of Education, Office for Civil Rights, 500 West Madison Street, Suite 1475, Chicago, IL, 60661.

The district, in its educational program, has a process to assist students experiencing behavior and learning difficulties. Building response to intervention (RTI) teams, facilitated by building administrators and/or school counselors are responsible for this process. Representatives from the area education agency may also assist the district in this process. Parents wanting access to this process should contact the principal or counselor.

Notice Concerning Highly Qualified Teachers/ Professionals

Parents and guardians in the Saydel Community School District have the right to learn about the following qualifications of their child's teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your students in a Title I program or if your school operates a school-wide Title I program.

Parents and guardians may request this information from the office of the superintendent by calling 515-264-0866 or sending a letter of request to:

*Saydel Community School District Office
5740 NE 14th Street, Des Moines IA 50313*

Saydel Community School District ensures parents will be notified in writing if their child has been assigned or has been taught by a teacher for four or more consecutive weeks by a teacher who is not considered highly qualified.



Homeless Students

In accordance with 281 IAC Chapter 33 Iowa Administrative Code, the Saydel Community School District is required to give written notice to homeless children and families if the district is going to deny access to their educational programs. Homeless children and families may obtain free legal services by contacting: *Legal Aid Society of Polk County*
1111 9th Street – 3rd Floor, Des Moines, IA 50314
515-243-1193

Chapter 33 of the Iowa Administrative Code defines “homeless child or youth” as a child or youth from the age of three years through 21 years who lacks a fixed, regular and adequate nighttime residence and includes the following:

- A child or youth who is sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; is living in a motel, hotel, trailer park, or camping grounds due to the lack of alternative adequate accommodations; is living in an emergency or transitional shelter; is abandoned in a hospital; or is awaiting foster care placement;
- A child or youth who has primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- A child or youth who is living in a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting; or
- A migratory child or youth who qualifies as homeless because the child or youth is living in circumstances described in paragraphs “1” through “3” of this section.

Iowa Concussion Legislation

Effective July 1, 2011, Iowa law requires that students in grades 7-12 who participate in extracurricular interscholastic activities, cheerleading and dance; and their parents/guardians; must sign a copy of the acknowledgement form and return it to their school.

Students cannot practice or compete in those activities until this form is signed and returned.

In addition, please note this important information from Iowa Code Section 280.13C, Brain Injury Policies:

1. A child must be immediately removed from participation (practice or competition) if his/her coach or a contest official observes signs, symptoms or behaviors consistent with a concussion or brain injury in an extracurricular interscholastic activity.
2. A child may not participate again until a licensed health care provider trained in the evaluation and management of concussions and other brain injuries has evaluated him/her and the student has received written clearance from that person to return to participation.
3. Key definitions:
 - a. “Licensed health care provider” means a physician, physician assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or athletic trainer licensed by a board.
 - b. “Extracurricular interscholastic activity” means any extracurricular interscholastic activity, contest, or practice, including sports, dance, or cheerleading.

Open Enrollment

Per Iowa Code 282.18 open enrolling is a process that allows parents/guardians residing in an Iowa school district the option of enrolling their children into another Iowa school district. There are two deadlines that must be kept in mind when considering applying for open enrollment. March 1 is the deadline for open enrollment grades 1-12. September 1 is the deadline for kindergarten open enrollment.

By Iowa state statute, unless Saydel Community School District can show insufficient classroom space, the district must allow open enrollment into the district if the application is received by the established March 1 and September 1 deadlines. Students seeking open enrollment after the March 1 and September 1 deadlines must first secure release from their resident district and sufficient classroom space must be available. Saydel Schools can accept open enrollments after the deadline if the student has been released. The Saydel Schools can choose to end acceptance of all new open enrollment requests at any time after the deadline.

For more information:

- To obtain an open enrollment handbook, application or for more information, please refer to the Iowa Department of Education website.
- Contact the Saydel District Office with open enrollment questions, 515-264-0866.

Handbooks & Board Policies

Each year handbooks and School Board policies are posted on the district website at www.saydel.k12.ia.us. Parents are strongly encouraged to review the handbook and policies of the Board of Education with their student so both understand the regulations and expectations of the district for students. Handbooks include many important annual notices and information about policies students and their parents are responsible for knowing and understanding. Ignorance of the contents of the handbooks and policies of the Board of Education excuses no one from complying with these regulations.

Corporal Punishment, Restraint and Physical Confinement and Detention

State law forbids district employees from using corporal punishment against any student. Certain actions by district employees are not considered corporal punishment. Additionally, district employees may use “reasonable and necessary force, not designed or intended to cause pain” to do certain things, such as prevent harm to persons or property. State law also places limits on district employees’ abilities to restrain or confine and detain any student.

The law limits why, how, where, and for how long a district employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the district must maintain documentation and must provide certain types of notice to the student’s parent. If you have any questions about this state law, contact your student’s school. The complete text of the law and additional information is available on the Iowa Department of Education website: www.educateiowa.gov.

Continued on next page 22



Annual Notices: *Continued from page 21*

Use of Video Cameras On School Vehicles/Property

The Saydel Community School District Board of Directors has authorized the use of video cameras on school district buses and sites. The video cameras will be used to monitor student behavior to maintain order on the school buses to promote and maintain a safe environment. Students and parents/guardians are hereby notified that the content of the real and electronic files may be used in a student disciplinary proceeding. The contents of the files are confidential student records and will be retained if necessary with other student records.

Section 504 – Notice of Rights

Section 504 is a federal statute that prohibits discrimination based upon a disability. Section 504 covers eligible students for accommodations that enable them to work or learn. The great majority of academic accommodations should take place in the general education classroom. A school team knowledgeable of the student determines, with evaluation data, if the student meets eligibility criteria.

Saydel Community School District does not discriminate in its educational programs and activities on the basis of a student's disability. If it has been determined that your child has a qualifying disability for which accommodations may need to be made to meet his/her individual needs as adequately as the needs of other students, as a parent, you have the right to the following:

- Participation of your child in school district program and activities, including extracurricular programs and activities, to the maximum extent appropriate, free of discrimination based upon the student's disability and at the same level as students without disabilities;
- Receipt of free educational services to the extent they are provided students without disabilities;
- Receipt of information about your child and your child's educational programs and activities in your native language;
- Notice of identification of your child as having a qualifying disability for which accommodations may need to be made and notice prior to evaluation and placement of your child and right to periodically request a re-evaluation of your child;
- Inspect and review your child's educational records, including a right to copy those records for a reasonable fee; you also have a right to ask the school district to amend your child's educational records if you feel the information in the records is misleading or inaccurate; should the school district refuse to amend the records, you have a right to a hearing and to place an explanatory letter in your child's file explaining why you feel the records are misleading or inaccurate; and
- Hearing before an impartial hearing officer if you disagree with your child's evaluation or placement; you have a right to counsel at the hearing and have the decision of the impartial hearing officer reviewed.

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socioeconomic status (for programs), in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to the policy, please contact Equity Coordinator Aimee Rhode, Director of Student Services, 5740 NE 14th Street, Des Moines, IA 50313; rhodaimee@saydel.net; 515-264-0866.

Student Records

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to contest placement of a controversial record in the student's education records. Parents or eligible students may ask Saydel Community School District to amend a record that they believe is inaccurate, misleading or a violation of the student's right to privacy. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent of eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a meeting with a district employee who is not directly interested in the outcome. Additional information regarding the meeting procedures will be provided to the parent or eligible student when they are notified of their right to the meeting.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. An exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, faculty member, staff member, member of the Board of Directors, or others acting on their behalf who the superintendent has determined to have a legitimate educational interest in obtaining access to information in a student's education records. This may include outsourced law enforcement and security units contracted with the school district. A legitimate educational interest exists when the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to inform the district that the parent or eligible student does not want the district's designated directory information, as defined below, to be released to the public. To object to the designation and release of certain student records as directory information, the parent or eligible student must notify the principal in writing, prior to August 1 of each school year (or two weeks from the date of enrollment in the district if



such enrollment occurs after August 1), of the information not wished to be released. This objection to the release of directory information must be renewed annually.

Examples of school or media publications include; but are not limited to:

- A playbill showing our student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets such as for wrestling, showing weight and height of team members
- Newspaper articles or television news stories
- Photos, podcasts, videos or information posted on the district website
- Athletic or activities team photos or class photos
- Website articles

Directory information means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The Saydel Community School District has designated the following student information as directory information:

- Student's name
- Curriculum (major field of study)
- Section/Team
- Year in school
- Participation in recognized organizations, activities and sports
- Weight and height of members of athletic teams
- Degrees, awards and honors received
- The most recent educational institution attended by the student
- Photographs, audio recordings and video recordings of the student
- Date of attendance at the school district (general periods of time during which an individual attended or was enrolled in an educational agency or institution)
- Student work

Any information not designated by the district as directory information will be considered an educational record under FERPA and may not be released to the public without parental or eligible student consent. Two federal laws require local school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed to the military recruiters without their prior written consent. (1) If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify the district in writing by August 1.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: *Family Policy and Compliance Office U.S. Department of Education, 400 Maryland Avenue, SW, Washington, D.C. 20202-4605*

6. The district may share information contained in a student's record with officials of the juvenile justice system if such information will assist in their ability to serve the student. These laws are: Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the National Defense Authorization Act for Fiscal Year 2002 (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Your student's information will be used as defined above unless you choose to opt-out.

If you have no objections to use of your student's information as defined above, no further action is necessary and you do not need to fill out the form.

If you object to use of your student's information as defined above and you do not want your student's directory information included in class lists, yearbooks, school programs, brochures, athletic programs, newspaper articles, and other publications such as are noted above, please request and fill out the opt-out form. The form should then be returned to your child's school no later than August 1.

Student Media Interviews

During the course of the school year, students may be interviewed from time to time by newspaper, television, radio or other reporters in regard to projects, activities and other school events. This is considered a part of the district's directory information consent policy (Student Records), along with photos, video, audio recording and other media.

If you object to your student being interviewed in this manner, you should deny Photo Use Permission in your student's profile in PowerSchool and electronically sign the photo status update.

Parents' Role During Emergencies

The best action parents can take in an emergency is to stay close to their phone and email and to monitor local radio and TV reports for regular updates and instructions.

- Do not report to your child's school during emergency situations. Law enforcement officials will not allow entry to the school site during a lockdown or shelter-in-place.
- Avoid calling the school or the district offices during the emergency.

Notification and Communication: The school district is committed to providing parents and guardians with the latest and most accurate information available. In most cases the district will post information on the district website. In some forms of emergency, the district may also send automated phone and email messages and use news media outlets to distribute information.

Parents should monitor official emergency information updates using the district's website, automated call/text system, and local media. In today's world, students will be texting and calling parents immediately. Be aware that information you receive from your child may not always be accurate as they may only have a portion of the information; ensure the information you are using

Continued on next page 24



THE SAYDEL COMMUNICATOR

Big City Opportunities, Small Town Commitment for Students

Annual Notices: *Continued from page 23*

is official and comes directly from Saydel Community Schools.

- *Emergency notification system:* The automated calling/email/text system used by the school district can store a primary home phone and email address, as well as up to four additional phone numbers per parent and one additional email address per parent.
- *School emergency response protocols:* A school crisis can take a number of forms including an environmental event, such as a chemical spill or gas leak; a weather emergency, such as a tornado warning; or an intruder in or near the school. The nature of a school crisis dictates whether school officials will put in place a lockdown, shelter-in-place, evacuation, or any combination of two of these protocols, as a means to ensure the safety and well-being of students and staff. To ensure timely communication, please make sure your contact information at the school is up to date.

Asbestos Notification

Asbestos has been an issue of concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management for the schools. The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located and determined the condition and hazard potential of all material in the district's facilities suspected of containing asbestos.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials, and plans for regular surveillance of the materials.

Durham Bus Drivers Welcome Students Back to School



Welcoming all students back to school after a great summer are from left to right: Dave #20, Ben #15, Rodney #9, Gale #14, Randi #8, Joan #10, Larry #11, and Josiah sub. These drivers are committed to getting students to school safely, on time and ready to learn!



ANNUAL NOTICE OF NON-DISCRIMINATION

The Saydel Community School District offers career and technical programs in the following areas of study:

- Business, Finance & Marketing Management
- Human Services
- Applied Sciences, Technology, Engineering & Manufacturing

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GRIEVANCE PROCEDURE

It is the policy of the Saydel Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact: Equity Coordinator: Aimee Rhode, 5740 NE 14th Street, Des Moines, Iowa 50313, 1-515-264-0866.

Students, parents of students, employees, and applicants for employment in the school district have the right to file a formal complaint alleging discrimination. The district has policies and procedures in place to identify and investigate complaints alleging discrimination. If appropriate, the district will take steps to prevent the recurrence of discrimination and to correct its discriminatory effects on the Complainant and others.

A Complainant may attempt to resolve the problem informally by discussing the matter with a building principal or a direct supervisor. However, the Complainant has the right to end the informal process at any time and pursue the formal grievance procedures outlined below. Use of the informal or formal grievance procedure is not a prerequisite to the pursuit of other remedies. Please note that informal processes and procedures are not to be used in certain circumstances (e.g., sexual harassment and sexual assault).

Filing a Complaint

A Complainant who wishes to avail himself/herself of this grievance procedure may do so by filing a complaint with the equity coordinator(s). An alternate will be designated in the event it is claimed that the equity coordinator or superintendent committed the alleged discrimination or some other conflict of interest exists. Complaints shall be filed within 180 days of the event giving rise to the complaint or from the date the Complainant could reasonably become aware of such occurrence. The Complainant will state the nature of the complaint and the remedy requested. The equity coordinator(s) shall assist the Complainant as needed.

Investigation

Within 15 working days, the equity coordinator will begin the investigation of the complaint or appoint a qualified person to undertake the investigation (hereinafter "equity coordinator"). If the Complainant is under 18 years of age, the equity coordinator shall notify his or her parent(s)/guardian(s) that they may attend investigatory meetings in which the Complainant is involved. The complaint and identity of the Complainant, Respondent, or witnesses will only be disclosed as reasonably necessary in connection with the investigation or as required by law or policy. The investigation may include, but is not limited to the following:

- A request for the Complainant to provide a written statement regarding the nature of the complaint;
- A request for the individual named in the complaint to provide a written statement;
- A request for witnesses identified during the course of the investigation to provide a written statement;
- Interviews of the Complainant, Respondent, or witnesses;
- An opportunity to present witnesses or other relevant information; and
- Review and collection of documentation or information deemed relevant to the investigation.

Within 60 working days, the equity coordinator shall complete the investigation and issue a report with respect to the findings. The equity coordinator shall notify the Complainant and Respondent of the decision within 5 working days of completing the written report. Notification shall be by U.S. mail, first class.

Decision and Appeal

The complaint is closed after the equity coordinator has issued the report, unless within 10 working days after receiving the decision, either party appeals the decision to the superintendent by making a written request detailing why he/she believes the decision should be reconsidered. The equity coordinator shall promptly forward all materials relative to the complaint and appeal to the Superintendent. Within 30 working days, the superintendent shall affirm, reverse, amend the decision, or direct the equity coordinator to gather additional information. The Superintendent shall notify the Complainant, Respondent, and the equity coordinator of the decision within 5 working days of the decision. Notification shall be by U.S. mail, first class.

- The decision of the Superintendent shall be final.
- The decision of the Superintendent in no way prejudices a party from seeking redress through state or federal agencies as provided by in law.
- This policy and procedures are to be used for complaints of discrimination, in lieu of any other general complaint policies or procedures that may be available.
- If any of the stated timeframes cannot be met by the district, the district will notify the parties and pursue completion as promptly as possible.
- Retaliation against any person, because the person has filed a complaint or assisted or participated in an investigation, is prohibited. Persons found to have engaged in retaliation shall be subject to discipline by appropriate measures.

My Student Assistance Program (SAP)

What is a Student Assistance Program (SAP)?

An SAP is here for you when you and your immediate family members are dealing with life's challenges.

You can count on your SAP for guidance and support when it comes to assessing your concerns and developing strategies for addressing any of the following:

- *School-life balance*
- *Family or relationship issues*
- *Emotional issues*
- *Alcohol and drug-related issues*
- *Other issues that interfere with your daily living, happiness, and overall well-being*

CONFIDENTIAL

NO COST

24/7 ACCESS

What Does My SAP Provide?

TELEPHONE CONSULTS

- Phone lines open **24/7/365**
- Phones answered by a **masters-level clinician**
- Make as many calls as needed (**no limit**)

IN-PERSON COUNSELING

- Receive up to **three (3) FREE in-person counseling sessions**
- After 3 sessions, referral options may be provided

How Do I Use My SAP?

It's **easy**. It's **free**. It's **confidential**.

Call 515.244.6090

Together, we will identify steps you can take to resolve whatever challenge life is throwing your way. We're here to help!



CORE EAP BENEFIT SUMMARY

Saydel CSD

Maintaining work-life balance is more stressful than it's ever been. An Employee Assistance Plan (EAP) provides a variety of counseling, consultations, resources, and coaching benefits for you and your family members to help with small concerns, big problems, and everything in between. **Your EAP benefits are cost free to you, confidential, and available 24/7/365.** Let us help you get the services and resources you need. Here are some of issues and concerns we can help with:

- ✓ Managing Stress
- ✓ Relationship Concerns
- ✓ Personal Growth & Development
- ✓ Coping with Anxiety or Depression
- ✓ Personal Family or Legal Issues
- ✓ Caring for Elderly Family Members
- ✓ Credit Concerns and Reports
- ✓ Identity Theft Resolution
- ✓ Resources for Elder Care
- ✓ Managing Budgets and Debts
- ✓ Legal Questions & Concerns
- ✓ Tax-Related Questions

SERVICE PROVIDED	PER PERSON	SERVICES PROVIDED ARE CONFIDENTIAL AND AT NO COST TO THE COVERED PERSON
Phone-Based Support	Unlimited	Call us anytime you have an issue, concern, or question. Calls are answered by masters-leveled clinicians.
In-person Counseling	6 Sessions per circumstance, per year	Confidential, in-person assessment and counseling with a licensed mental health therapist near your home or work location. Each member of your family is eligible for counseling services for each separate incident or set of circumstances within a rolling 12-month period. <i>*incidents involving multiple family members will be assessed based on specific circumstance</i>
Telephonic Life Coaching	6 Sessions per year	Confidential scheduled telephonic sessions with a life coach for matters such as improving time management skills, work-life integration, goal setting, communication skills, and other areas of personal growth. Sessions renew annually.
Telephonic Financial Consultation	1 session per issue	For each separate issue/concern a 30 minute telephonic consultation with a financial professional with expertise in the area of concern. Access to a free financial check-up, financial library and a large variety of financial tools & calculators at http://efr.clcmembers.com/ .
In-Person or Telephonic Legal Consultation	1 session per issue	For each separate issue/concern a 30 minute telephonic or in-person consultation with a licensed attorney with expertise in the area of need. If the member chooses to retain the attorney for ongoing legal representation, it will be provided at 25% discount off the attorney's usual rate. Access to over 5000 free self-help (& fill-in) legal documents and a variety of other legal information is available at http://efr.clcmembers.com/ . <i>All legal issues are covered except employment related, which are specifically excluded.</i>
Eldercare Resources	As needed	Information, referral resources and support for those caring for an aging parent or other family member, including connections to local resources for in-home care, alternative living arrangements, legal and financial issues and more.
Childcare Resources	As needed	Childcare resource referrals where locally available. Referrals are only to state licensed/ certified childcare providers.
Identity Theft Resolution Services	As needed	Services will be provided by a highly trained FCRA certified fraud resolution specialist (or licensed attorney) assisting with restoring identity and good credit.
Additional Benefits & Resources		<i>Real Life Solutions</i> (monthly newsletter), a library of previously recorded webinars and recorded benefit orientation webinars and other information is available via your HR manager or on our website www.efr.org



SAYDEL COMMUNITY SCHOOL DISTRICT
5740 NE 14TH STREET
DES MOINES IOWA 50313

NONPROFIT ORGANIZATION
US POSTAGE PAID
DES MOINES, IOWA
PERMIT NO. 57

ECR WSS EDDM
POSTAL CUSTOMER

SAYDEL SCHOOLS:

Cornell Elementary School

Grades PK - 4
5817 NE 3rd Street, Des Moines, IA 50313
1-515-244-8173
Mr. Brian Vaughan, Principal

Woodside Middle School

Grades 5-8
5810 NE 14th Street, Des Moines, IA 50313
1-515-265-3451
Mr. Patrick Rial, Principal
Mrs. Amanda Christensen, Associate Principal

Saydel High School

Grades 9-12
5601 NE 7th Street, Des Moines, IA 50313
1-515-262-9325
Mr. Kevin Schulte, Principal
Mr. Alex Stubbers, Associate Principal
Levi Hunerdosse, Director of Activities/Community Ed

Saydel District Office (Adjacent to Woodside Middle School)

5740 NE 14th Street, Des Moines, IA 50313
1-515-264-0866

Mr. Todd A. Martin, Superintendent of Schools
Patricia Townsend, Director of Business Services
Mary Salazar, Director of Teaching & Learning
Aimee Rhode, Director of Student Services, Special Education
Karen Overman, Director of Food Services

SAYDEL BOARD OF EDUCATION

Julie Jennings, Board President
Jennifer Van Houten, Board Vice-President
Gary Christensen II, Board of Director
Doug Kayser, Board of Director
Roland Kouski Jr., Board of Director
Michael Mortensen, Board of Director
Chad Vitiritto, Board of Director

Superintendent: Mr. Todd A. Martin
Board Secretary: Beth Vitiritto
Board Treasurer: Patricia Townsend



School Board meetings are held at the Saydel District Office on the second Monday of each month at 6 PM

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Office for Civil Rights, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661.